

District: MCCRORY SCHOOL DISTRICT **Superintendent: BARRY SCOTT**
 School: MCCRORY SCHOOL DISTRICT Principal:
 LEA: 7403000 Grades: K-12
 Address: P O BOX 930 Enrollment: 630
 MCCRORY, AR 72101 Attendance (3 QTR AVG): 95.91
 Phone: 870-731-2535 Poverty Rate: 66.35

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

| PERCENT TESTED STATUS: ACHIEVING | | | | | | |
|---|-------------|------------|------------|-------------|------------|------------|
| ESEA Flexibility Indicators | LITERACY | | | MATHEMATICS | | |
| | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 325 | 327 | 99.39 | 371 | 375 | 98.93 |
| Targeted Achievement Gap Group | 220 | 221 | 99.55 | 252 | 255 | 98.82 |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 39 | 39 | 100.00 | 46 | 46 | 100.00 |
| Hispanic | | | | | | |
| White | 269 | 271 | 99.26 | 308 | 312 | 98.72 |
| Economically Disadvantaged | 218 | 219 | 99.54 | 249 | 252 | 98.81 |
| English Language Learners | | | | | | |
| Students with Disabilities | 36 | 37 | 97.30 | 41 | 42 | 97.62 |

STUDENT PERFORMANCE -- LITERACY

| LITERACY STATUS: ACHIEVING | | | | | | | | | | |
|-----------------------------------|--------------------------------|----------|------------|----------|-----------|--------------------------------|----------|------------|----------|-----------|
| ESEA Flexibility Indicators | STATUS PERFORMANCE -- LITERACY | | | | | GROWTH PERFORMANCE -- LITERACY | | | | |
| | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 255 | 317 | 80.44 | 76.43 | 91.00 | 187 | 221 | 84.62 | 77.62 | 93.00 |
| Targeted Achievement Gap Group | 160 | 213 | 75.12 | 68.62 | 91.00 | 118 | 146 | 80.82 | 71.03 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 779 | 995 | 78.29 | 76.43 | 91.00 | 569 | 700 | 81.29 | 77.62 | 93.00 |
| Targeted Achievement Gap Group | 471 | 664 | 70.93 | 68.62 | 91.00 | 346 | 463 | 74.73 | 71.03 | 93.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2013 AMO | | # Achieved | # Tested | Percentage | 2013 AMO | |
| African American | 23 | 37 | 62.16 | 55.56 | | 20 | 25 | 80.00 | 62.64 | |
| Hispanic | | | | 16.67 | | | | | | |
| White | 220 | 264 | 83.33 | 79.31 | | 158 | 185 | 85.41 | 78.96 | |
| Economically Disadvantaged | 159 | 211 | 75.36 | 69.15 | | 118 | 146 | 80.82 | 71.88 | |
| English Language Learners | | | | | | | | | | |
| Students with Disabilities | 10 | 35 | 28.57 | 33.01 | | 8 | 22 | 36.36 | 41.18 | |

STUDENT PERFORMANCE -- MATHEMATICS

| MATHEMATICS STATUS: NEEDS IMPROVEMENT | | | | | | | | | | |
|--|-----------------------------------|----------|------------|----------|-----------|-----------------------------------|----------|------------|----------|-----------|
| ESEA Flexibility Indicators | STATUS PERFORMANCE -- MATHEMATICS | | | | | GROWTH PERFORMANCE -- MATHEMATICS | | | | |
| | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 299 | 360 | 83.06 | 84.13 | 92.00 | 150 | 221 | 67.87 | 73.14 | 81.00 |
| Targeted Achievement Gap Group | 185 | 241 | 76.76 | 79.32 | 92.00 | 92 | 146 | 63.01 | 67.99 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 963 | 1161 | 82.95 | 84.13 | 92.00 | 477 | 700 | 68.14 | 73.14 | 81.00 |
| Targeted Achievement Gap Group | 592 | 763 | 77.59 | 79.32 | 92.00 | 286 | 463 | 61.77 | 67.99 | 81.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2013 AMO | | # Achieved | # Tested | Percentage | 2013 AMO | |
| African American | 33 | 43 | 76.74 | 68.33 | | 16 | 25 | 64.00 | 54.03 | |
| Hispanic | | | | | | | | | | |
| White | 240 | 286 | 83.92 | 86.55 | | 129 | 185 | 69.73 | 76.48 | |
| Economically Disadvantaged | 183 | 238 | 76.89 | 79.55 | | 92 | 146 | 63.01 | 68.23 | |
| English Language Learners | | | | | | | | | | |
| Students with Disabilities | 14 | 40 | 35.00 | 43.88 | | 2 | 22 | 9.09 | 38.73 | |

2012 SCHOOL GRADUATION RATE

| GRADUATION RATE STATUS: ACHIEVING | | | | | |
|--|-----------------------------|----------------------|------------|----------|-----------|
| ESEA Flexibility Indicators | 2012 SCHOOL GRADUATION RATE | | | | |
| | # Actual Graduates | # Expected Graduates | Percentage | 2012 AMO | 90TH PCTL |
| All Students | 36 | 38 | 94.74 | 91.13 | 94.00 |
| Targeted Achievement Gap Group | 24 | 26 | 92.31 | 87.66 | 94.00 |
| Three Year Average Performance | # Actual Graduates | # Expected Graduates | Percentage | 2012 AMO | 90TH PCTL |
| All Students | 122 | 140 | 87.14 | 91.13 | 94.00 |
| Targeted Achievement Gap Group | 73 | 85 | 85.88 | 87.66 | 94.00 |
| ESEA Subgroups | # Actual Graduates | # Expected Graduates | Percentage | 2012 AMO | |
| African American | | | | 79.17 | |
| Hispanic | | | | 100.00 | |
| White | 30 | 30 | 100.00 | 91.67 | |
| Economically Disadvantaged | 24 | 26 | 92.31 | 86.67 | |
| English Language Learners | | | | | |
| Students with Disabilities | | | | 81.48 | |